



CODES OF CONDUCT FOR

Players, Parents, Spectators, Coaches, Managers,
Officials, Administrators and Media

RESPECT AND RESPONSIBLE BEHAVIOUR – A PRIORITY IN THE CAIRNS HOCKEY COMMUNITY

Cairns Hockey would like to acknowledge the Codes of Conduct within the Atherton Tablelands Hockey Association and align so hockey players in FNQ are clear as to the nature of expectation and levels of behaviour within the hockey community

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Players

- ❖ Play by the rules.
- ❖ Never argue with an official. If you need clarification, have your captain, coach or manager approach the official during a break or after the competition.
- ❖ Work equally hard for yourself and your team. Your team's performance will benefit – so will you
- ❖ Be a good sport. Applaud all good plays whether they are made by your team or the opposition.
- ❖ Show respect to and acknowledge opponents (e.g. shake hands before and after the game and say things like “good luck”, “thanks for the game”, “thanks ref”, “three cheers for....”).
- ❖ Co-operate with your coach, team mates and opponents. Without them there would be no competition.
- ❖ Participate for your own enjoyment and benefit, not just to please parents and coaches.
- ❖ Play fair- no verbal abuse of officials, sledging other players (including vilification) or deliberately distracting or provoking an opponent.
- ❖ Respect the rights, dignity and worth of all participants regardless of their gender, age, ability, cultural back



Parents & Spectators

- ❖ Remember that children participate in sport for their enjoyment, not yours.
- ❖ Encourage children always to play according to the rules and to settle disagreements without resorting to hostility or violence.
- ❖ Never ridicule or yell at a child for making a mistake or not winning.
- ❖ Respect officials' decisions and encourage children to do likewise.
- ❖ Show appreciation for volunteer coaches, officials and administrators.
- ❖ Applaud good performance and effort from all individuals and teams. Congratulate all participants, regardless of the game's outcome.
- ❖ Condemn the use of violence, verbal abuse or vilification in any form, whether it is by spectators, coaches, officials or players.
- ❖ Support policy and practices (-and lead by example) in relation to responsible use of alcohol, to child protection issues and to issues involving to recreational and performance enhancing drugs.
- ❖ Support involvement in modified rules games and other junior development programs.
- ❖ Respect the rights, dignity and worth of every young person regardless of their gender, age, ability, cultural background or religion.



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Coaches and Managers

- ❖ Remember that young people participate for pleasure and winning is only part of the fun.
- ❖ Give young people the chance to try out different playing positions and different sports.
- ❖ Create opportunities for participants to learn appropriate sports behaviour as well as basic skills.
- ❖ Give priority to free play activities, skill learning and modified sports over highly structured competition.
- ❖ Keep up to date with the coaching practices and qualifications and the principles of physical growth and development.
- ❖ Promote a culturally tolerant environment.
- ❖ Help young people to participate in administration, coaching and refereeing as well as playing.
- ❖ Operate within the rules and spirit of your sport and teach your players to do the same. Relate to officials in a courteous and polite way.
- ❖ Ensure that any physical contact with a young person is appropriate to the situation and necessary for the player's skill development.
- ❖ Implement relevant sport safety policies and practices. ☑ Implement policy and practices (and lead by example) in relation to responsible use of alcohol and in relation to recreational and performance enhancing drugs.
- ❖ Listen to your players and ensure that the time they spend with you is a positive experience.
- ❖ Respect the rights, dignity and worth of all participants regardless of their gender, age, ability, cultural background or religion.

Administrators

- ❖ Making your club environment more user friendly by providing equal opportunities for all young people to participate.
- ❖ Create pathways for young people to participate in sport not just as a player, e.g. as umpire, administrator etc.
- ❖ Ensure that all types of programs, rules, equipment, length of games and training schedules are modified to suit the age, ability and maturity level of young players.
- ❖ Provide quality supervision and instruction for junior players and ensure volunteers are adequately trained.
- ❖ Direct coaches and officials to highlight appropriate behaviour and skill development.
- ❖ Ensure that everyone emphasizes fair play, not winning at all cost.
- ❖ Give a code of conduct behaviour sheet to spectators, officials, parents, coaches, players and the media and encourage them to follow it.
- ❖ Develop where appropriate and distribute codes of behaviour for other volunteers including team managers and support trainers and first aid staff.
- ❖ Remember, you set an example. Your behaviour and comments should be positive and supportive.
- ❖ Maximize child safety by conducting volunteer screenings and other child protection strategies.
- ❖ Implement policy and practices (and lead by example) in relation to responsible use of alcohol and in relation to recreational and performance enhancing drugs.
- ❖ Adopt and implement relevant sport safety policies and practices.
- ❖ Promote a culturally tolerant environment.
- ❖ Listen to your players and involve them in decisions, leadership and planning evaluation related to the club.
- ❖ Respect the rights, dignity and worth of all participants regardless of their gender, age, ability, cultural background or religion.

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Media

- ❖ Provide coverage of young people's competitive and non-competitive sport as well as reporting adult sport.
- ❖ Be aware of the differences between adult sport, professional sport and modified sports programs for young people.
- ❖ Don't overly focus on isolated incidents of inappropriate sporting behaviour.
- ❖ Focus on a young player's fair play and honest effort.
- ❖ Do not place unfair expectations on young people. They are not miniature professionals.
- ❖ Describe and report on barriers to young people participating in organised sport.
- ❖ Focus on the abilities and not the disabilities of young people.
- ❖ Avoid reinforcing stereotypical views on the involvement of boys' and girls' sports.
- ❖ Respect the rights, dignity and worth of every young person regardless of their gender, age, ability, cultural background or religion.

